**LISTENING**

**1 [Track 4] Posłuchaj wypowiedzi pięciu osób na temat przydatnych urządzeń. Dopasuj wypowiedzi 1–5 do urządzeń a–f. Jedno urządzenie zostało podane dodatkowo.**

**Speaker 1** \_\_\_\_\_\_ **a** DVD player

**Speaker 2** \_\_\_\_\_\_ **b** electric toothbrush

**Speaker 3** \_\_\_\_\_\_ **c** hairdryer

**Speaker 4** \_\_\_\_\_\_ **d** blender

**Speaker 5** \_\_\_\_\_\_ **e** toaster

**f** USB stick

\_\_\_\_\_\_ / 5

**VOCABULARY**

**2 Uzupełnij wyrazy.**

1. You use a DVD **p***layer* to watch DVDs.
2. You use a **r**\_\_\_\_\_\_\_\_\_\_\_\_\_\_control to change the channels on your TV.
3. You use a games **c**\_\_\_\_\_\_\_\_\_\_\_\_\_\_to play computer games.
4. You use a **m**\_\_\_\_\_\_\_\_\_\_\_\_\_\_oven to warm up food or cook it.
5. You use a **b**\_\_\_\_\_\_\_\_\_\_\_\_\_\_to make smoothies with fruit and yoghurt.
6. You use a **t**\_\_\_\_\_\_\_\_\_\_\_\_\_\_to make toast.
7. You put a USB **s**\_\_\_\_\_\_\_\_\_\_\_\_\_\_into a port on your computer or laptop.
8. You use an electric **t**\_\_\_\_\_\_\_\_\_\_\_\_\_\_to clean your teeth.

\_\_\_\_\_\_ / 7

**3 Uzupełnij tekst wyrazami z ramki.**

battery ~~off­~~ on portable ringtone touch screen

I can’t live without my smartphone. It’s my favourite thing. I only turn it **0** *off­* when I go to bed and I turn it **1** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the morning. I always have it with me. I take my **2** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ charger too because my **3** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is old and it doesn’t last long. I clean the **4** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ every morning because it gets dirty. My phone has got a great **5** \_\_\_\_\_\_\_\_\_\_\_\_\_\_, but Mum says it’s too loud.

\_\_\_\_\_\_ / 5

**GRAMMAR**

**4 Uzupełnij dialog wyrazami z nawiasów w czasie Past Continuous.**

**Judy:** What **0** *were you doing* (you / do) on Friday afternoon?

**Pete:** It was cold, so I **1** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (play) computer games in my room. My brothers

**2**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (watch) TV. **3** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (you and Brian / relax) too?

**Judy:** No, we **4** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not have) fun. We **5** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (study) for a Maths test.

**Pete:** Poor you!

\_\_\_\_\_\_ / 5

**5 Wybierz poprawne odpowiedzi.**

1. Dora *cycled* / *was* *cycling* to school when she saw you.
2. Ron *ran* / *was* *running* in the park when it started to snow.
3. They were sleeping when they *heard* / *were* *hearing* a strange noise.
4. I *had* / *was having* a shower when the water stopped.
5. Were you unplugging the computer when you *broke* / *were breaking* the screen?

\_\_\_\_\_\_ / 4

**6 Uzupełnij zdania przysłówkami utworzonymi od przymiotników w nawiasach.**

1. I don’t speak French *well*, but I’m good at English (good)
2. Please don’t drive too \_\_\_\_\_\_\_\_\_\_\_\_\_\_ It’s dangerous. (fast)
3. I did my homework \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and I didn’t make any mistakes. (careful)
4. The football team played \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and lost the match. (bad)
5. The little girl laughed \_\_\_\_\_\_\_\_\_\_\_\_\_\_ when she saw her birthday present. (happy)

\_\_\_\_\_\_ / 4

**SPEAKING**

**7 Uzupełnij dialogi wyrazami z ramki.**

~~look~~ shame terrible upset what wrong

**A:** You **0** look worried. What’s **1**\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**B:** My cat is sick.

**A:** Oh no! That’s **2** \_\_\_\_\_\_\_\_\_\_\_\_\_\_!

**A:** You look **3** \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**B:** I got a bad mark in my History test.

**A:** That’s a **4** \_\_\_\_\_\_\_\_\_\_\_\_\_\_!

**A: 5** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ happened?

**B:** I can’t find my dog.

**A:** Oh, no! \_\_\_\_\_\_ / 5

**READING**

**8 Przeczytaj tekst i dopasuj osoby A–C do zdań 1–5.**

0 *B* works for a famous company.

1 \_\_\_\_\_\_ made films for television.

2 \_\_\_\_\_\_ asked people to suggest ideas.

3 \_\_\_\_\_\_ recorded an album.

4 \_\_\_\_\_\_ appeared in newspapers.

5 \_\_\_\_\_\_ doesn’t use his/her real name.

\_\_\_\_\_\_ / 5

**YouTube Stars**

A lot of people became very popular on YouTube. Read about some of them.

**A Charlie McDonnell**

Charlie started his own YouTube channel in 2007. He had the idea of ‘challenge Charlie’. He asked people to send him ideas of what to do in his videos. In one of his videos, he did a dance from a Hannah Montana film. He also made an album of songs, another idea that fans suggested after seeing him singing on his videos.

**B Michelle Phan**

When Michelle was five years old, she was invited to a Halloween party. Her parents didn’t have enough money for a costume so Michelle used whatever she could find and went as a lion. Now, millions of people watch her videos on beauty advice. Michelle appeared in several magazines and newspapers and, in 2009, she started working for a big French cosmetics company.

**C Lucas Cruikshank**

Lucas is an American actor but in his videos he plays Fred Figglehorn, a six-year-old boy. These very funny videos were, at one time, the most popular on YouTube. A TV channel decided to make a series of fulllength Fred movies.   
A lot of people watched the films, but the YouTube videos are much funnier.

**WRITING**

9 Przeczytaj zadanie i napisz tekst.

Write 60–70 words about something interesting that happened to you last month. Use questions 1–5 to help you.

1 Where were you and who was with you?

2 What were you doing before something happened?

3 What happened?

4 What happened next?

5 How did you feel?

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\_\_\_\_\_\_ / 10

**Total: \_\_\_\_\_\_ / 50**