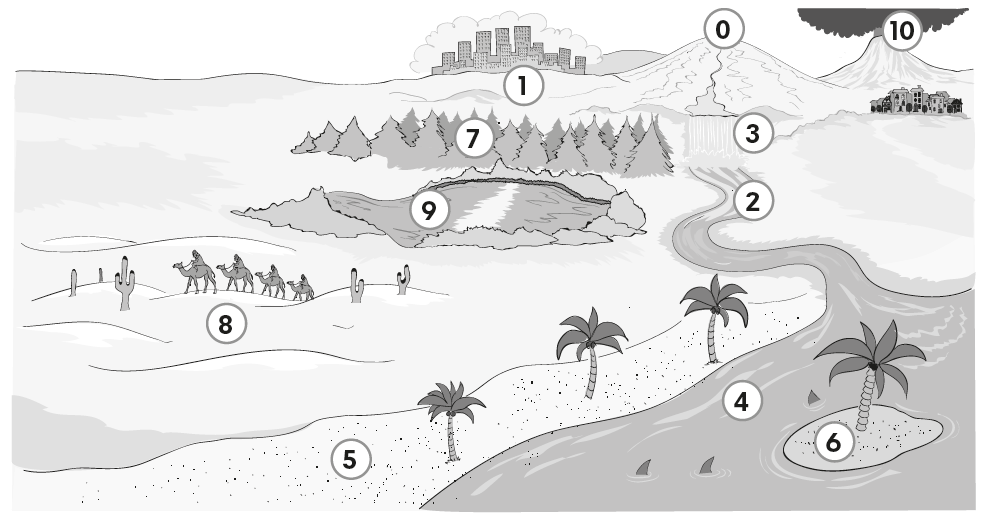
## 4.1 Geographical features B

**1 Dopasuj słowa z ramki do elementów krajobrazu przedstawionych na obrazku.**

beach city desert forest island lake ~~mountain~~ river

sea town volcano waterfall



0 *mountain*

1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_ / 10

## 4.2 Adjectives (1) B

**2 Uzupełnij zdania przymiotnikami o znaczeniu przeciwnym do podkreślonych słow.**

0 I’m going for a short walk today. I don’t want to go for a **l***ong* walk.

1 This mountain is low. Mont Blanc is a **h**\_\_\_\_\_\_\_\_\_\_\_\_ mountain.

2 They can do the **e**\_\_\_\_\_\_\_\_\_\_\_\_ exercises but they can’t do the difficult exercises.

3 I want a cheap phone. This mobile phone is too **e**\_\_\_\_\_\_\_\_\_\_\_\_.

4 Don’t go sailing in this bad weather. It isn’t **s**\_\_\_\_\_\_\_\_\_\_\_\_. It’s dangerous.

5 That DVD isn’t boring. I love it! It’s **e**\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_\_\_\_ / 5

## 4.4 Adjectives (2) B

**3 Dopasuj zdania 1-5 do przymiotników a-e.**

0 She’s got a lot of friends. Everyone likes her. *f* a kind

1 She’s got fantastic marks at school and she’s good at Science and Maths. b beautiful

2 She’s got great hair and a great face. People like looking at her. c fast

3 She does a lot of exercise and she can lift heavy things. d strong

4 She’s good at running and she’s a champion athlete. e intelligent

5 She doesn’t want people to be sad. She’s nice to everyone. ~~f friendly~~

\_\_\_\_\_\_ / 5

**Total score: \_\_\_\_\_\_ / 20**