**LISTENING**

**1 [Track 4] Posłuchaj nagrania i dopasuj osoby 1–5 do opisywanych przez nie miejsc (a–f). Jedno miejsce zostało podane dodatkowo.**

Speaker 1 \_\_\_\_ a a big city

Speaker 2 \_\_\_\_ b the forest

Speaker 3 \_\_\_\_ c the mountains

Speaker 4 \_\_\_\_ d a small town

Speaker 5 \_\_\_\_ e the desert

f the beach

\_\_\_\_\_\_ / 5

**VOCABULARY**

**2 Przeczytaj definicje i uzupełnij słowa.**

0 It is thousands of metres high. People sometimes climb it. **m***ountain*

1 It is very hot here and it doesn’t often rain. It hasn’t got any trees. **d**\_\_\_\_\_\_\_\_\_\_\_\_\_

2 Fish live in it. It is hundreds of kilometres long. **r**\_\_\_\_\_\_\_\_\_\_\_\_\_

3 It is a very dangerous mountain. **v**\_\_\_\_\_\_\_\_\_\_\_\_\_

4 There are a lot of houses and streets in this place. A lot of people live here. **c**\_\_\_\_\_\_\_\_\_\_\_\_\_

5 People like sitting here in the summer. It is next to the sea. **b**\_\_\_\_\_\_\_\_\_\_\_\_\_

6 You can’t walk or drive to get here but you can come here in a boat. **i**\_\_\_\_\_\_\_\_\_\_\_\_\_

7 There are thousands of trees here. **f**\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_ / 7

**3 Uzupełnij zdania przymiotnikami z ramki. Jeden przymiotnik podano dodatkowo.**

~~difficult~~ beautiful boring cheap exciting kind low

0 I can’t do this exercise. It’s too *difficult*.

1 The wall is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It’s only a metre high.

2 The birds in the zoo are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. They’ve got fantastic colours!

3 Golf is a(n) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sport. We always watch it on TV.

4 These jeans are £50! They aren’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_!

5 Nancy is a friendly girl. She helps people and she’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to them.

\_\_\_\_\_\_ / 5

**GRAMMAR**

**4 Uzupełnij zdania, używając przymiotników w stopniu wyższym.**

0 cold cities: Moscow\*\* / London\*

Moscow *is colder than* London.

1 bad cafés: Pete’s Café\*\* / The Ivy Café\*

Pete’s Café \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ The Ivy Café.

2 expensive cities: New York\*\* / Budapest\*

New York \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Budapest.

3 cute animals: puppies\*\* / parrots\*

Puppies \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ parrots.

4 fast animals: zebras\*\* / cats\*

Zebras \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cats.

5 easy languages: English\*\*/ Chinese\*

English \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Chinese.

\_\_\_\_\_\_ / 5

**5 Uzupełnij zdania przymiotnikami z nawiasów w stopniu najwyższym.**

1. The Pacific is *the* *biggest* (big) ocean in the world.

1 I think football is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (boring) sport.

2 He’s got \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (curly) hair in the class.

3 Mrs Fry is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (good) teacher in the school.

4 Is the Gobi \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (hot) desert in the world?

\_\_\_\_\_\_ / 4

**6 Uzupełnij zdania, wpisując jedno słowo w każdą lukę.**

0 I think windsurfing is *more* exciting than sailing.

1 This dress is prettier \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that one.

2 Who is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ best actor in the world?

3 Anne is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ beautiful girl in my class.

4 Music is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ interesting than Science.

\_\_\_\_\_\_ / 4

**SPEAKING**

**7 Uzupełnij dialog słowami z ramki. Jedno słowo zostało podane dodatkowo.**

favourite in right think ~~what’s~~ wrong you

A: 0 *What’s* your favourite subject at school?

B: History. What about 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

A: I like History but my 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ subject is French.

B: What do you 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of Science?

A: It’s great but 4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my opinion, it’s too difficult.

B: You’re 5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It is difficult.

\_\_\_\_\_\_ / 5

**READING**

**8 Przeczytaj tekst i odpowiedz na pytania.**

0 Where does Joy usually go on holiday?

*She usually goes to Spain.*

1 It’s 27th July. Where is Joy swimming?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 What does Joy’s mum say about swimming in the lake?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 What activities can you do in the mountains?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 Where is Ajaccio?

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5 It’s 3rd August. Where are Joy and her family sitting?

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\_\_\_\_\_\_ / 5

**Joy’s diary**

*23rd July*

It’s day number one of our holiday. We usually go to Spain in the summer. We love it there but this year we’re in Corsica, in France. It’s a beautiful island!

*27th July*

There are white beaches and you can go swimming, windsur­fing and sailing. But today I’m swimming in a lake! There are a lot of lakes and rivers here. The longest river is the Golo – it’s 90 kilometres long. I want to swim in the lake again but Mum says the sea is better. She doesn’t like cold water and the water in the lake is cold!

*1st August*

It’s a beautiful day. We’re walking in the mountains. You can go mountain biking too. I want to go rock climbing but Dad says it’s too dangerous.

*3rd August*

Today we’re in Ajaccio. Ajaccio is next to the sea and it’s the coolest town on the island. I love the shops here. It’s lunch time now and we’re sitting under an umbrella and eating sausages and cheese. Yum!

**WRITING**

9 Przeczytaj zadanie i napisz tekst.

Write 60–70 words about your friend and compare him/her with you.

• What’s your friend’s name?

• Compare his/her and your appearance.

• What do you two like doing in your free time?

• What is he/she interested in? What about you?

• What is he/she good/bad at? What about you?

• Where does he/she like spending holidays?

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**Total: \_\_\_\_\_\_ / 50**