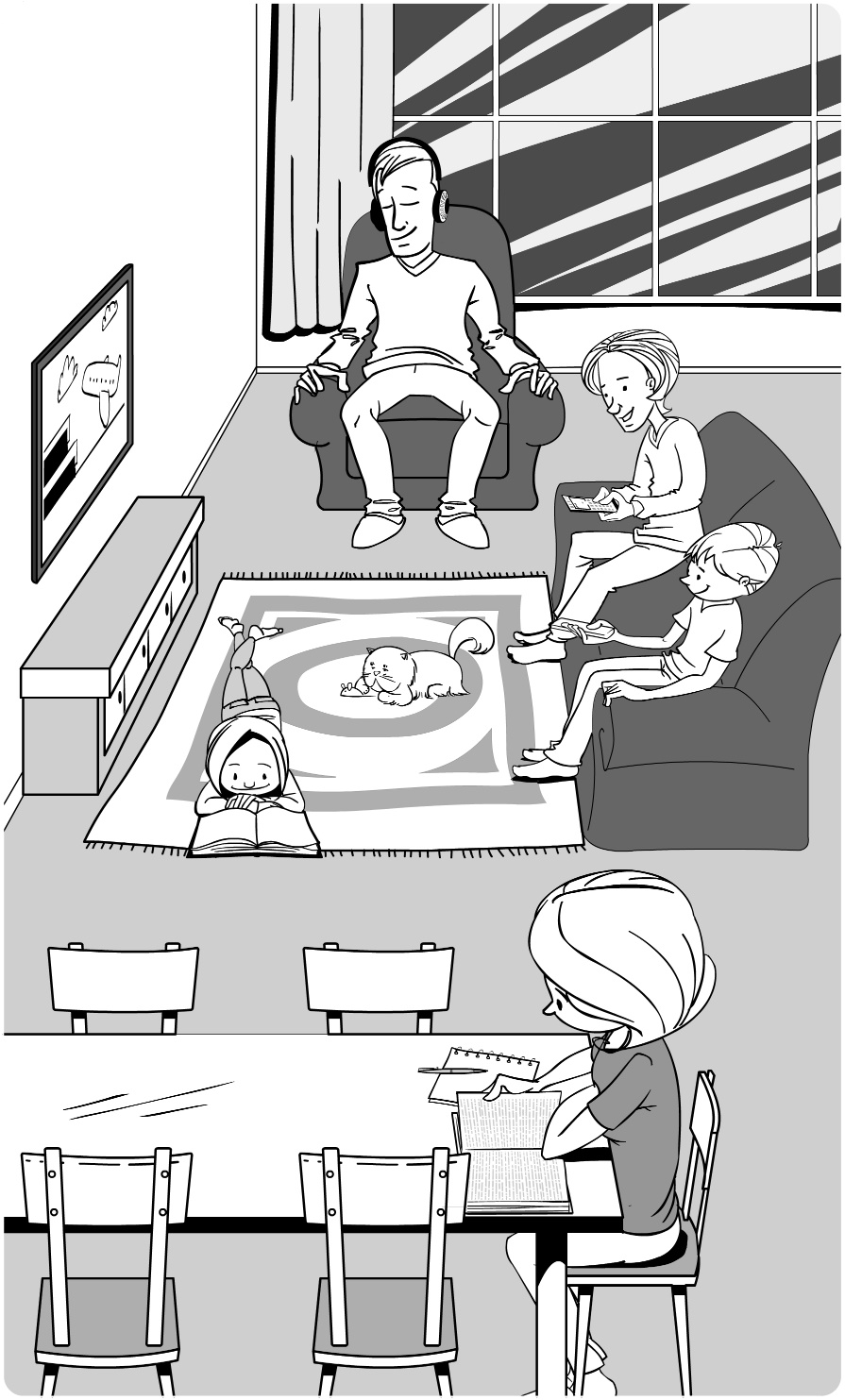
**LISTENING**

**1 [Track 3] Posłuchaj nagrania i dopasuj osoby 1–5 do postaci a-e na obrazku.**

0 Mum \_*f*\_

1 Dad\_\_\_

2Sabina \_\_\_

3 Dennis \_\_\_

4 Muppet \_\_\_

5 Lawrence \_\_\_

\_\_\_\_\_\_ / 5

**VOCABULARY**

**2 Uzupełnij słowa.**

Young people love technology. We can’t live without it! We love taking 0 **s** *e* **l** *f* *i* *e* **s** with our mobile phones. We 1 **s** \_ \_ **f** the Internet a lot too. My friends and I have a computer at home: some people have got a tablet too, and other people have got a 2 **l** \_ \_ **t** \_ \_. We usually 3 **d** \_ \_ \_**l** \_ \_ \_ songs and we use our 4 **h** \_ \_ \_ **p** \_ \_ \_ **e** \_ to listen to music. We sometimes 5 **s** \_ **n** \_ emails but we usually 6 **t** \_ \_ **t** our friends or we 7 **c** \_ \_ **t** online.

\_\_\_\_\_\_ / 7

**3 Wybierz poprawne odpowiedzi.**

0 I’ve got a new laptop! I’m *happy / scared / tired*.

1 Barry is *angry / excited / scared* of big dogs!

2 I am *interested / worried / scared* about my friend. He looks sad.

3 Are you *interested / bad / bored* in Science and Technology?

4 Sandra isn’t *interested / scared / good* at playing chess, but her brother is fantastic.

5 Paul works all week so he feels *excited / tired / interested* at the weekend.

\_\_\_\_\_\_ / 5

**GRAMMAR**

**4 Uzupełnij luki słowami z nawiasów w czasie Present Continuous. Użyj form skróconych tam, gdzie to możliwe.**

**Max**: Hi, Granny! Yes, we’re all fine. I 0 *’m sitting* (sit) in the garden. Bert? Oh, Bert 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (do) his homework in his bedroom. And Mum, Uncle Darren and Aunt Vicky are in the living room. They 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (talking). No, Dad 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not watch) TV. He 4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (sing) in the shower. I can hear him! What 5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (you / do)?

\_\_\_\_\_\_ / 5

**5 Uzupełnij dialogi, wpisując krótkie odpowiedzi.**

0 A: Are Billy and Marcus chatting with their friends?

B: Yes, *they are*.

1 A: Is Jenny going to the library?

B: No, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2 A: Are you and your family having dinner?

B: Yes, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3 A: Is the boy listening to music?

B: Yes, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4 A: Are Ian and Vanessa studying for a test?

B: No, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_\_\_\_ / 4

**6 Uzupełnij pytania o podkreślone fragmenty zdań.**

0 A: Where is *your dad going*?

B: My dad is going to work.

1 A: Are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the staff room?

B: No, the teachers aren’t sitting in the staff room.

2 A: What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

B: Louisa is drinking orange juice.

3 A: Why are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ home?

B: Kate and I are going home because it’s late.

4 A: Where are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

B: The little girls are playing in the garden.

\_\_\_\_\_\_ / 4

**SPEAKING**

**7 Uzupełnij słowa.**

**Simon**: Hello, Mrs Winters. It’s Simon 0 **h***ere*.

**Mrs Winters**: Hello, Simon. How are you?

**Simon**: I’m 1 **f**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, thanks. Can I2 **s**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to Gabriella, 3 **p**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**Mrs Winters**: 4 **J**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a minute. Gabriella! It’s Simon for you.

**Gabriella**: Hi, Simon.

**Simon**: Hi, Gabriella. Do you want to go skateboarding with me?

**Gabriella**: That’s a good idea. See you 5 **l**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_\_\_\_ / 5

**READING**

**8 Przeczytaj tekst. Zaznacz, czy podane zdania są prawdziwe (P), czy fałszywe (F).**

0 Chiara and Jared often meet online. P / F

1 Chiara is downloading music to her smartphone right now. P / F

2 Chiara enjoys taking selfies. P / F

3 Jared often reads e-books on his smartphone. P / F

4 Chiara is watching a music video now. P / F

5 Jared and Chiara are chatting online right now. P / F

\_\_\_\_\_\_ / 5

**Online friends**

Most teenagers have smartphones now. Thanks to the Internet, they can talk to friends from all over the world. Chiara and Jared are online friends - they tell us how they use their smartphones.

**Chiara**: I’m Italian and I live in Rome. I usually use my smartphone to go online and to text my friends. I sometimes download music to my phone and listen to it on my headphones. I often use my smartphone to chat with my classmates and take photos for our school project as well. I never take selfies – I think they’re boring! Right now I’m using my smartphone to chat with Jared – we usually meet online once or twice a week.

**Jared**: I’m English and I live in Leeds. I don’t like calling my friends on my smartphone – I prefer to text them. I often play games on my smartphone or read e-books – the screen is small so I can do it on the bus on my way to school. At home, I often go online to look for information for my school projects. Right now I’m chatting to Chiara – she’s my online friend from Italy. I’m asking her to watch a new video from my favourite band!

**WRITING**

9 Przeczytaj zadanie i napisz tekst.

Write 60–70 words about the technology you use every day. Use questions 1–5 to help you.

1 What is your favourite item of technology?

2 What do you do with it?

3 What other items of technology do you use a lot?

4 What do you do with them?

5 What do your parents think of technology?

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**Total: \_\_\_\_\_\_ / 50**